

120108 TBR Position Examples SEAs

Org Type	Department of Education
Functional Area	Academics; Teaching and Learning
Proposed Title and Role Description	<p>Special Assistant to the Under Secretary of Education</p> <p>The Broad Resident would work on high-level policy projects that support the Department’s Cradle to Career agenda. Specifically, the Broad Resident would play an integral role in helping the Office of the Under Secretary implement its Higher Education and Lifelong Learning strategic goal to <i>“Increase college completion, student access, quality, resilience and prosperity by strengthening higher education and lifelong learning.”</i> The Resident would:</p> <ol style="list-style-type: none"> (1) Work across the Department to develop and implement strategies to align education and youth employment opportunities for high school graduates, re-engaged youth and young adults. Develop strategies to address issues of engagement, retention, completion and access to postsecondary education. (2) Develop working relationships with relevant ED staff; assisting ED program offices, and others as applicable, with planning for and carrying out activities related to the Department’s overall strategy for increasing the provision and effectiveness of financial education and related activities across all segments of students – early learning, elementary and secondary, postsecondary, and adult – in support of the 2020 college completion goal. (3) Work with the Deputy Under Secretary on identifying and synthesizing data for policy use. Resident must be interested in empirical work around student debt: <ul style="list-style-type: none"> • Are there common characteristics of individuals who default • Are there individuals who default who may never be able to rehabilitate? If so, what are their characteristics? • Are there individuals who will never be able to rehabilitate within the current model? • Is there a nontrivial number of individuals who default that we cannot afford? • If so, how do we know that we are approaching a dangerous threshold?

	<p>(4) Research leadership challenges, opportunities and trends that will best position institutions of higher education and contribute to the nation’s knowledge base on access to higher education with innovative and transformational transparency preparedness beyond the next decade.</p> <p>(5) Compile high impact best practices that States are implementing towards the College Completion goal to provide evidence demonstrating effective strategies implemented by two-and four-year institutions towards the College Completion goal.</p>
<p>Position Milestones</p>	<p>Yes, specific milestones and deliverables have been outlined in the Under Secretary’s 5 year strategic plan and goals for 2011.</p>

Org Type	Department of Education
Functional Area	External relations/Development marketing
Proposed Title and Role Description	<p>Special Assistant, Office of the Secretary</p> <p>The Broad Resident will be the first person to help shape the role of business engagement for the Office of Strategic Partnerships. While working as part of the Strategic Partnerships team overall, the Broad Resident will help shape and execute the strategy for the Secretary and the Department to engage the business community in a reform agenda.</p> <p>The Broad Resident will serve as liaison to the White House Business Council, keeping track of all of the Department's engagement with the business community and helping to deploy the Secretary and Assistant Secretaries around the country in business roundtables. The Resident will also serve as the repository of all of the feedback that comes from the senior team, as they engage with business leaders around the country. This feedback will need to be synthesized and analyzed for both the Secretary and the White House. The Broad Resident will lead this effort.</p> <p>The Director of Strategic Partnerships has laid out an initial vision for the goals of strategic partnership with the business community, but there is a great deal of research, analysis and strategic planning that must be done in short order to implement an effective strategy. A Broad Resident with business experience and familiarity and comfort with the business community will be a great asset for the team and the Department.</p>

Org Type	Department of Education
Functional Area	Operations
Proposed Title and Role Description	<p>Special Advisor for Special Education/Project Leader for The Improving the Academic Performance of Students with Disabilities Initiative</p> <p>The Improving the Academic Performance of Students with Disabilities Initiative will target two districts in the state to work with the International Center for Leadership in Education for the purpose of improving the performance of all students receiving special education services. The Center will work with each of the two districts while building capacity of district and state staff to assist classroom teachers and school leaders to implement best practices in serving students with disabilities.</p> <p>Approximately 311 Louisiana students with disabilities in approximately seven schools in 2 districts will be targeted in School Year 2011-12. It is LDE’s intention to bring the best practices implemented in the two districts to full scale in Louisiana, targeting school districts that have significantly low percentages of students with disabilities meeting targets associated with five of our nine statewide critical education goals.</p> <p>The Project Leader/Resident will serve as the liaison between the LDE and the International Center for Leadership in Education for the purposes of documenting best practices, charting academic progress of the schools involved in the project, developing training manuals to build capacity of internal staff as well as district staff in order to take the project to scale.</p> <p>The Project Leader/Resident will have the opportunity to assess educational services and programs provided through the state and district level, thus, bringing forth strategic recommendations directed toward integrating and streamlining efficiencies so that outcomes are performance based and student centered. The role of the resident in this capacity presents a hands-on opportunity to explore the sources of critical achievement gaps in underrepresented groups and make recommendations to stakeholders to eliminate them.</p> <p>This initiative will require the Resident to analyze data, using Louisiana’s Special Education Records System, to drive targeted assistance regarding increasing student achievement for students with disabilities and researching best practices.</p>

	<p>In addition to the above project, this individual will immediately begin to interact with leaders of the agency’s three goal offices (Literacy, STEM, and College & Career Readiness) and the Recovery School District to foster greater collaboration and integration in order to more effectively serve students with disabilities.</p> <p>Finally, the Broad resident will assist the Office of Parental Options, which oversees charter schools, in improving charter school oversight with regard to serving students with special needs.</p>
<p>Position Milestones</p>	<p>The LEAs identified have affirmed and entered into contract with the International Center for Leadership in Education, which is also referred to as the Contractor. The scope for services, milestones, and deliverables are established as part of the contract. The project is currently being implemented and will hopefully expand over the next several years pending positive outcomes. Deliverables include providing written recommendations to the district to meet project objectives, trainings at a schedule to be determined by the district, written reports to the Louisiana Department of Education and the district on progress of implementation of the special education redesign, and final report written to the LDE and district upon completion of the school year.</p>

Org Type	Department of Education
Functional Area	Organizational Strategy
Proposed Title and Role Description	<p>Project Manager – Office of the Deputy Commissioner</p> <p>In the role of Project Manager, the Broad Resident would report directly to the Deputy Commissioner and would be responsible for overseeing key initiatives underway related to charter schools. The Resident would also work closely with the Director of the Office of Charter Schools to develop and implement new initiatives to support charter school growth in New Jersey.</p> <p>Among the top reform priorities of the NJDOE is increasing the number of high-quality school choice options for children and families in the state. The NJDOE has made strides recently towards this goal by approving 23 new charter schools – but much work remains. Historically, New Jersey has not been regarded as an environment friendly to school choice; the current administration is determined to change that. In order to achieve this goal, many long standing policies surrounding charter schools need to be evaluated and likely overhauled. The Broad Resident would be directly responsible for leading one or more of these initiatives and would offer high level support and input on each of them:</p> <p><u>Charter Application</u></p> <p>The Department is committed to a total overhaul of the current charter application. This project will involve extensive research on best practices and model applications nationwide and should result in an application that is well designed to provide the authorizer with clear information to assess the capacity of the applicant as well as the likelihood that the proposed program would lead to high levels of student achievement.</p> <p><u>Performance Based Contracts</u></p> <p>The NJDOE is seeking to institute performance based contracts for all new and existing charter schools. This project will entail researching best practices and national models for forms of contracts, drafting a form of contract, and working with DOE staff and the Attorney General’s office to gain approval. Additional work on this project will involve monitoring the proposed charter school legislation to ensure that the new form of contract reflects additional autonomies granted by the new legislation.</p> <p><u>Charter School Accountability</u></p> <p>The NJDOE seeks to improve the overall quality of the charter schools operating in the state. This involves</p>

	<p>allowing successful schools to expand or replicate and closing down perennial low performers. In order to achieve these goals, the Department must create and implement a transparent and effective accountability system. The Resident would be responsible for helping to develop and implement a monitoring system that addresses the necessary state compliance obligations but is also based on student achievement data and the above mentioned performance contracts. This project will involve an evaluation of the current monitoring system, extensive work with the NJDOE Office of Data and Research to determine appropriate student achievement data, and the creation of clear and concise evaluation metrics.</p>
<p>Position Milestones</p>	<p>The priority to increase high quality school choice options is well defined and the Governor and Commissioner have been clear on their desire to move quickly on these matters. As for the specific initiatives to support this goal, they have been identified but the scope of the project as well as milestones, deadlines, and deliverables are still to be determined.</p>

Org Type	Department of Education
Functional Area	Technology/IT
Proposed Title and Role Description	<p>The ISBE Data Analysis and Policy Coordinator will:</p> <ul style="list-style-type: none"> Lead the Creation of the Illinois Collaborative for Education Policy Research (ICEPR): Formalize the organizational structure and advance the research agenda of the Illinois Collaborative for Education Policy Research (ICEPR). Once created, the ICEPR will be an independent organization with a governance structure linking it closely to State agencies, participating universities, and other educational stakeholders. <p>The ICEPR's Steering Committee will leverage Illinois' deep "bench strength" in educational research to inform practice and policy, including membership from the Consortium on Chicago School Research, the Illinois Education Research Council at Southern Illinois University at Edwardsville, the Center for the Study of Education Policy at Illinois State University, Northern Illinois University, the University of Illinois at Chicago, and the Forum on the Future of Public Education at the University of Illinois at Urbvana-Champaign. The ICEPR Board will consist of 15-20 members, including the Steering Committee and representatives from state education agencies, the Illinois Department of Commerce and Economic Opportunity, the Illinois Department of Human Services, practitioner organizations, Chicago Public Schools, regional public universities, private universities, and independent research and policy organizations.</p> <ul style="list-style-type: none"> Recruit Researchers to Analyze Data as part of ICEPR: Release initial research RFPs and recruit researchers to complete analyses as part of ICEPR. Coordinate ICEPR Workflow: Coordinate with the Data Sharing Coordinator to ensure that public and private entities can legally and efficiently obtain and utilize state education data. Coordinate ICEPR work flow with private and public research institutions, LPMS and the Longitudinal Data System. Lead the Dissemination of ICEPR Research: Communicate ICEPR's research findings in a way that informs ongoing practice, policy development, and innovative program implementation.

	<ul style="list-style-type: none"> • Use Data to Inform and Drive Decision-Making at the Highest Level of ISBE: Develop strategic targets linked to priority reform efforts in collaboration with the State Superintendent. Partner with key stakeholders, staff, and elected officials to ensure educational priorities and plans are translated into student outcomes. Assess the effectiveness of these strategies and program implementation by completing analyses of available student growth data, teacher pipeline data, and district funding data. Work with the State Superintendent to foster a data-driven problem solving approach within the Agency to improve the quality of programs and services provided by ISBE. • Report ISBE Data to Illinois Political Leadership: Assess the adequacy and effectiveness of funded programs and strategies using student achievement growth data. Catalog this outcome data in dialogue with Division Administrators. Incorporate outcomes for each funded project into annual reports to the Governor and General Assembly.
<p>Position Milestones</p>	<p>Some milestones and deliverables have firm dates for delivery, while others will be developed.</p> <p>ICEPR-related:</p> <ul style="list-style-type: none"> • <i>July/August 2011 – December 2011:</i> Formalize organizational structure and research agenda of ICEPR. • <i>November 2011 – December 2011:</i> Develop RFP for ICEPR research projects. • <i>January 2012 – June 2012:</i> Issue initial research RFPs and select research projects. <p>Individual Analytical Work:</p> <ul style="list-style-type: none"> • <i>July/August 2011 – September 2011:</i> Work with State Superintendent and ISBE leadership to define three to four critical research questions to analyze utilizing available data. • <i>October 2011 – June 2012:</i> Complete analytical research and present findings to ISBE leadership and stakeholder groups. Complete follow-up research and summarize findings.